



HIGHLAND CHRISTIAN SCHOOL

Interventionist- Part Time

Are you seeking to be part of a community that strives to serve the Lord and His children? Do you desire to be a part of a highly collaborative and communal staff? Highland Christian is a PreK-8th grade building that serves a diverse group of 700 students. As a nationally acclaimed “*Model PLC School*”, Highland Christian’s focus on collaboration is highly celebrated and the key to obtaining a “Grade A” from the state of Indiana.

Highland Christian School is seeking an Interventist for the 2026-2027 school year. This individual will work within a collaborative team to ensure high levels of learning for all students with a primary focus working with students in grades K-5th and potentially working with middle school students who need Tier 2 and Tier 3 academic interventions. Primary content areas of math and reading. To assess academic growth, the individual will track data and utilize progress monitoring tools.

Hours will most likely be M-F from 8:30am -3pm; a final schedule will be determined in August based on student needs. Additional opportunities to lead extracurriculars or athletics may be possible.

To learn more about Highland Christian, please view this video: <https://youtu.be/SiLPkDbLvaI>

Interested applicants should submit a resume and [teacher application](#) to Highland Christian’s Academic Principal, Mrs. Andrea Harvey, at aharvey@highlandchristian.org. If you are not ready to apply for the position, but would like more information about the position, please do not hesitate to call the office at 219-838-0356.

Employment Requirements:

- Associates or Bachelors degree; preferred
- Current Elementary or Secondary teaching license; preferred
- Member of an Evangelical Bible-believing church
- Christian lifestyle

Responsibilities:

- Support assigned students through age-appropriate intervention activities and lessons
- Track individual student data and utilize progress monitoring tools
- Plan and lead instructional small group lessons that correspond with academic standards
- Monitor students during outdoor and indoor recess, as assigned
- Collaborate with teachers to determine the best way to support assigned students
- Complete local and state required training (limited, but required) such as CPR/AED training, literacy training, progress monitoring, etc.
- Other tasks may be assigned by the classroom teacher